

Checklist for Literacy Skills in Classes 1 to 3

Name of Child _____

Grade _____

Writing and reading

Child is able to do the following	YES	NO	COMMENTS
Child is able to do the following			
1. recognize sounds, shapes and names of all vowels and consonants in capital letters and most of the lower case letters	<input type="checkbox"/>	<input type="checkbox"/>	
2. know alphabetical order of letters	<input type="checkbox"/>	<input type="checkbox"/>	
3. distinguish vowels from consonants copy sentences accurately	<input type="checkbox"/>	<input type="checkbox"/>	
4. write their own first name	<input type="checkbox"/>	<input type="checkbox"/>	
5. spell a very few familiar words, such as 'the; 'in', 'to', 'and; and 'so'	<input type="checkbox"/>	<input type="checkbox"/>	
6. know that writing is written-down speaking	<input type="checkbox"/>	<input type="checkbox"/>	
7. know that some letters represent more than one sound	<input type="checkbox"/>	<input type="checkbox"/>	
8. know that every word has at least one vowel	<input type="checkbox"/>	<input type="checkbox"/>	
9. know that writing moves from left to right and from top to bottom	<input type="checkbox"/>	<input type="checkbox"/>	
10. read and understand what they have written in the classroom	<input type="checkbox"/>	<input type="checkbox"/>	
11. be acquainted with digraphs 'th, 'ch' and 'sh'	<input type="checkbox"/>	<input type="checkbox"/>	
12. make plurals by adding s or es	<input type="checkbox"/>	<input type="checkbox"/>	
1. recognize, write and read printed letters and cursive script	<input type="checkbox"/>	<input type="checkbox"/>	
2. be able to read and spell simple consonant digraphs, vowel digraphs and 2-letter consonant blends	<input type="checkbox"/>	<input type="checkbox"/>	
3. be able to read and spell using the soft c rule and magic e rule	<input type="checkbox"/>	<input type="checkbox"/>	
4. add -ing or -ly	<input type="checkbox"/>	<input type="checkbox"/>	
5. spell using 3-letter blends	<input type="checkbox"/>	<input type="checkbox"/>	
6. read, write and spell correctly days of week, months, numbers and other familiar topics and words such as was, were, are, said, their/ there, have	<input type="checkbox"/>	<input type="checkbox"/>	
7. write short descriptions or accounts of recent events or stories	<input type="checkbox"/>	<input type="checkbox"/>	
8. can read and spell letter combinations in common words sh, th, ch, wh, ph, gh ee, oo, ei, ea, ai ow, ew. Aw y as vowel and consonant read with developing enthusiasm	<input type="checkbox"/>	<input type="checkbox"/>	
1. use the soft g rule	<input type="checkbox"/>	<input type="checkbox"/>	
2. spell vowel and vowel/consonant digraphs	<input type="checkbox"/>	<input type="checkbox"/>	
3. spell simple compound words	<input type="checkbox"/>	<input type="checkbox"/>	
4. recognize common homophones	<input type="checkbox"/>	<input type="checkbox"/>	
5. write thank-you letters	<input type="checkbox"/>	<input type="checkbox"/>	
6. write in well-formed cursive script	<input type="checkbox"/>	<input type="checkbox"/>	
7. read aloud texts containing mainly familiar words in context	<input type="checkbox"/>	<input type="checkbox"/>	
8. read simple books aloud and silently	<input type="checkbox"/>	<input type="checkbox"/>	

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Grade

Grammar

	YES	NO	COMMENTS
Child is able to do the following			
1. know by hearing when a sentence starts and stops	<input type="checkbox"/>	<input type="checkbox"/>	
2. know how to use capital letters, full stop, recognize questions	<input type="checkbox"/>	<input type="checkbox"/>	
3. recognize and characterize verb, noun, adjective and adverb e.g. an adjective describes a noun, an adverb tells us how we	<input type="checkbox"/>	<input type="checkbox"/>	

Speaking and listening

Child is able to do the following			
1. recite in chorus	<input type="checkbox"/>	<input type="checkbox"/>	
2. speak short verses alone	<input type="checkbox"/>	<input type="checkbox"/>	
3. listen to the teacher and other children	<input type="checkbox"/>	<input type="checkbox"/>	
4. follow verbal instructions given by teachers in all subjects	<input type="checkbox"/>	<input type="checkbox"/>	
5. speak simple speech exercises and tongue twisters in chorus	<input type="checkbox"/>	<input type="checkbox"/>	
6. speak multiplication tables in chorus	<input type="checkbox"/>	<input type="checkbox"/>	
7. recall main points of story told by the teacher	<input type="checkbox"/>	<input type="checkbox"/>	
8. share news with the class	<input type="checkbox"/>	<input type="checkbox"/>	
9. recite poem alone	<input type="checkbox"/>	<input type="checkbox"/>	
10. recall more complex events and stories	<input type="checkbox"/>	<input type="checkbox"/>	
11. give an explanation of what they are doing to an inquirer	<input type="checkbox"/>	<input type="checkbox"/>	
12. perform in short plays	<input type="checkbox"/>	<input type="checkbox"/>	

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Name of Child

Grade

Summary and Recommendations

(report your findings in writing to the faculty chair in summary and with your recommendations)